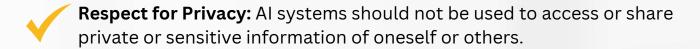
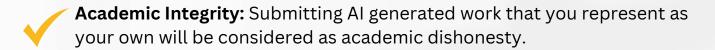
**Ashwaubenon** 

### **ARTIFICIAL** INTELLIGENCE

### **GUIDANCE FOR STUDENTS**





Responsible Use: Brisk is the accepted AI system in the Ashwaubenon School District. Other AI systems should not be used by students. Brisk should not be used by students unless given specific permission from their teacher. Students will know that permission has been granted when teachers indicate that the assignment is 'yellow' or 'green' on the AI Usage Framework. Unless the teacher indicates it is a 'yellow' or 'green' assignment, students should assume it is a 'red' assignment (meaning AI use is not allowed).

Analyzing AI: Students should evaluate anything generated by AI for accuracy and appropriateness. Students should verify the information provided by AI, or other technology resources, and consider potential biases or limitations.

Reporting Concerns: If students identify potential biases or issues with AI systems or notice unethical or inappropriate use of AI, they should report their concerns to their teachers or school administrators.







**Ashwaubenon** 

# ARTIFICIAL INTELLIGENCE

**BRISK USE IN CLASS** 



Brisk usage is not permitted in this activity. The main goal of this activity is to evaluate individual student understanding and skills without Al collaboration.

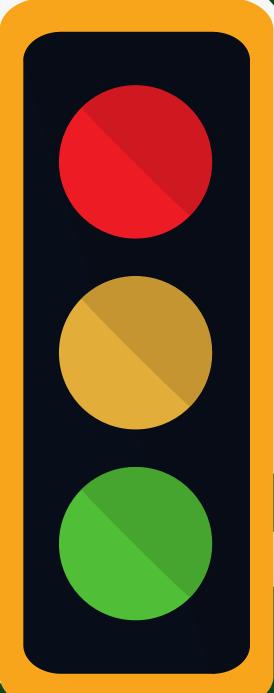
#### **YELLOW LIGHT:**

While using *Brisk* AI for some parts of the activity may be okay, other parts of the activity require independent work. Ask your teacher.

#### **GREEN LIGHT:**

Students are encouraged to use *Brisk* to assist with this activity as long as use follows Al Guidance for Students.





**Ashwaubenon** 

## ARTIFICIAL INTELLIGENCE

**TEACHER AI USE** 





Indicates that the content is generated entirely by AI without any human editing or modifications



Indicates that the content is first made by a humans and modified by AI



Indicates that the content is made by AI but modified after by a human



Content is entirely made by a human with no Al modifications or edits

